

A high-level course on tuberculosis (TB) diagnostic research was conducted at McGill University, Montreal, Canada, from 5–8 July 2011. The course covered the principles behind diagnostic research, diagnostic study designs, sources of bias, and value chain for TB diagnostics development. Also, critical appraisal of diagnostic studies and conventional and advanced methods for systematic reviews (meta-analyses) of diagnostic tests were presented, along with the Grading of Recommendations Assessment, Development, and Evaluation (GRADE) approach to diagnostic policies.

For more information, please visit the course [web site](#) .

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