

The public health course at the medical college of Cairo University is based on traditional lectures. Large enrollment numbers limit students' discussions and interactions with instructors. This study aimed to evaluate students' learning outcomes from a redesigned e-Learning version of the reproductive health section of the public health course, as measured by improved knowledge acquisition and opinions, and to assess e-course utilization.

**View article**

[E-learning reproductive health module to support improved student learning and interaction](#)  
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