

# Generating evidence for a guideline recommendation: systematic reviews of evidence, economic evaluation and critical appraisal

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# Guideline development process

Scope the guideline



Consider logic models

Consider all relevant evidence for decision-making

Set up guideline panel and external review group



Manage declarations of interest

Formulate questions and select outcomes

Approval - Proposal

Evidence retrieval, assessment, synthesis

Appraise certainty of the body of evidence

**GRADE**

**GRADE CERQual**

Formulate recommendations

Include explicit consideration of:

- Benefits and harms
- Resource use/feasibility
- Health equity/non-discrimination
- Human rights/sociocultural acceptability

Approval - guideline

Disseminate, implement

Evaluate impact

GRC Secretariat support



# Factors affecting the strength of recommendations

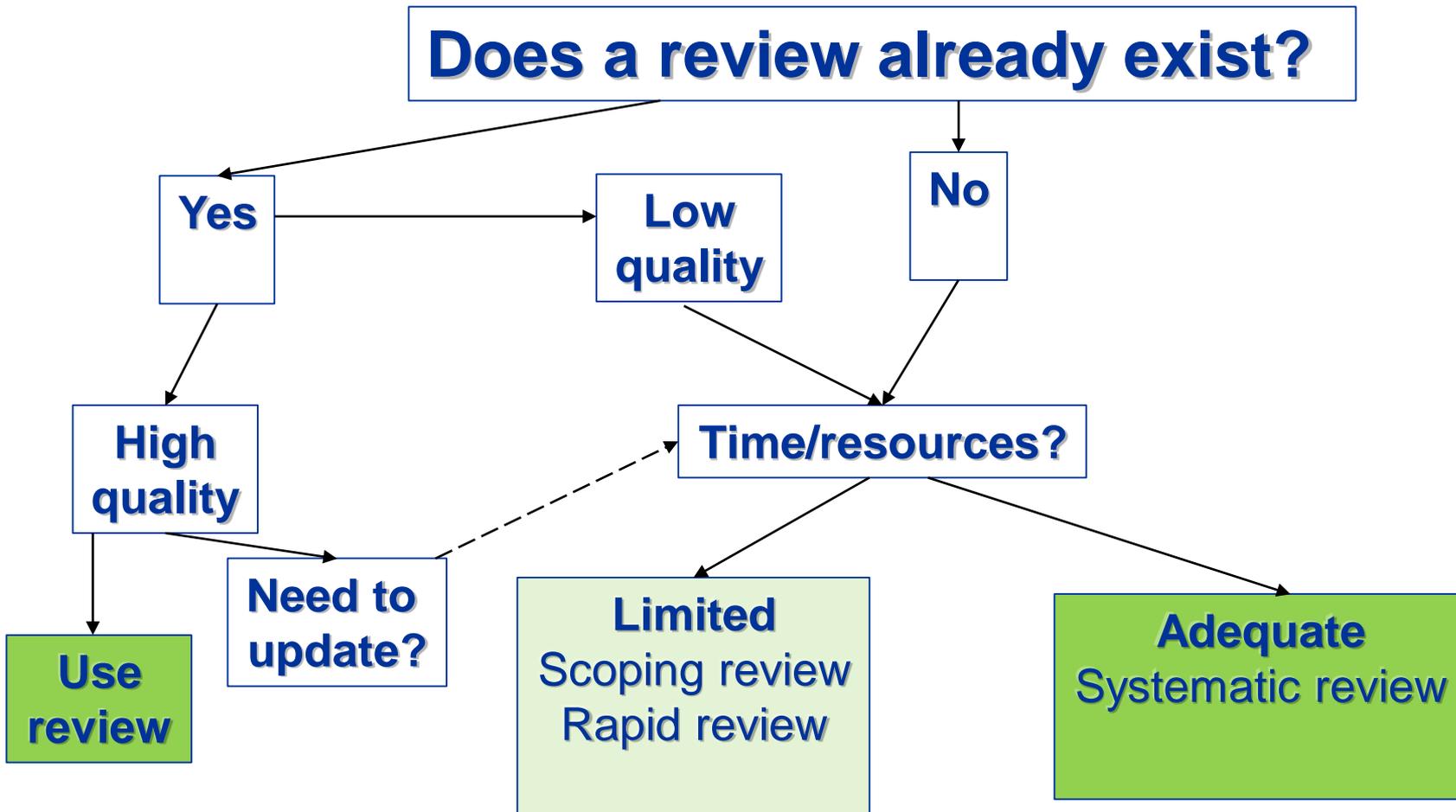
- **Balance between benefits and harms**
  - The larger the relative benefit the more likely a strong recommendation
- **Certainty of the evidence**
  - Higher certainty (quality) evidence more likely to result in a strong recommendation
- **Values and preferences**
  - Decisions for which patient preferences or values are highly important or uncertain more likely to be graded as weak
- **Costs and resource allocation**
  - More costly/less cost-effective interventions less likely to receive a strong grade
- **Other factors**
  - Equity (how would recommendation impact equity)
  - Acceptability
  - Feasibility/ease of implementation

# Types of evidence reviews

| Type of review    | Purpose                               | Output                        | Advantages   | Disadvantages                  |
|-------------------|---------------------------------------|-------------------------------|--|--------------------------------|
| Literature review | Examine recent literature             | Narrative summary             | Very rapid<br>May assess quality                   | Unsystematic High risk of bias |
| Rapid review      | Assessment of what is known           | Narrative and tabular         | Systematic search                                  | Time limited assessment        |
| Scoping review    | Assessment of scope of literature     | Tabular, with some commentary | Systematic search used                             | No formal quality assessment   |
| Systematic review | Systematic search and appraisal       | Narrative and tabular         | Exhaustive and comprehensive<br>Quality assessment | Time/resource intensive        |
| Umbrella review   | Review of reviews; focus may be broad | Tabular, with some commentary | Quality assessment                                 | Limited to existing reviews    |



# Evidence synthesis – how to decide



# Key features of a systematic review

- Broad search strategy: multiple databases, grey literature
- Defined protocol
- Replicable methods
- Quality appraisal – risk of bias
- Summary/synthesis of key outcomes

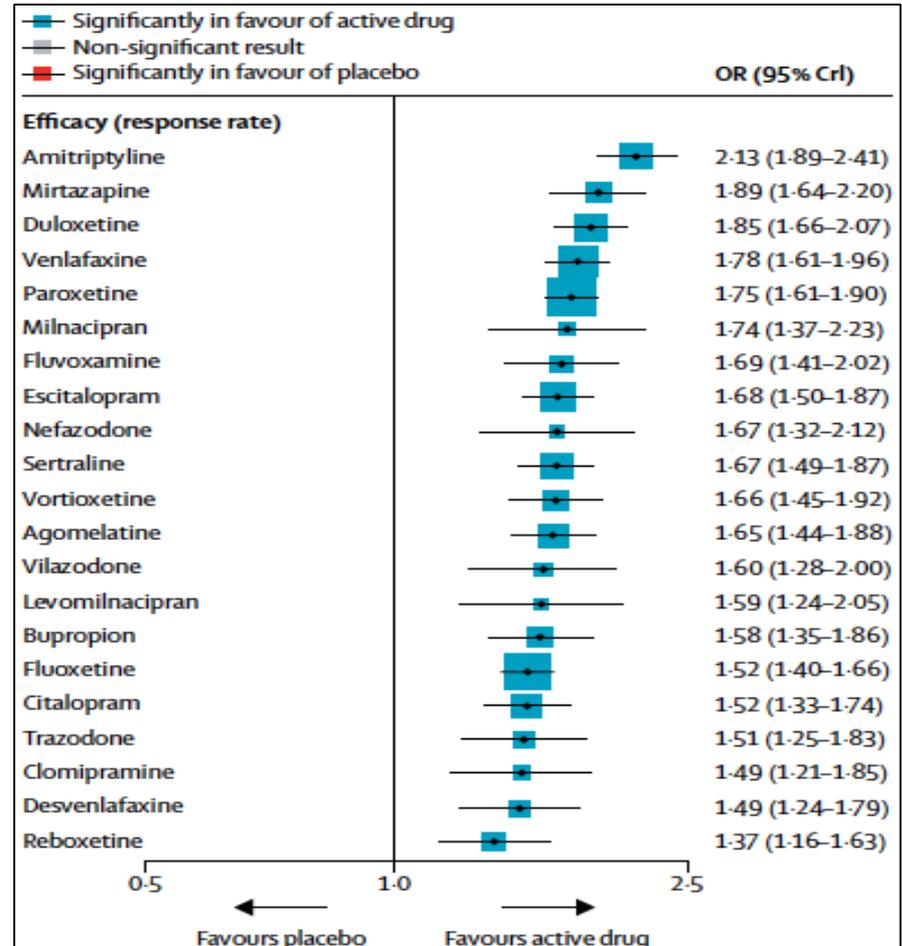
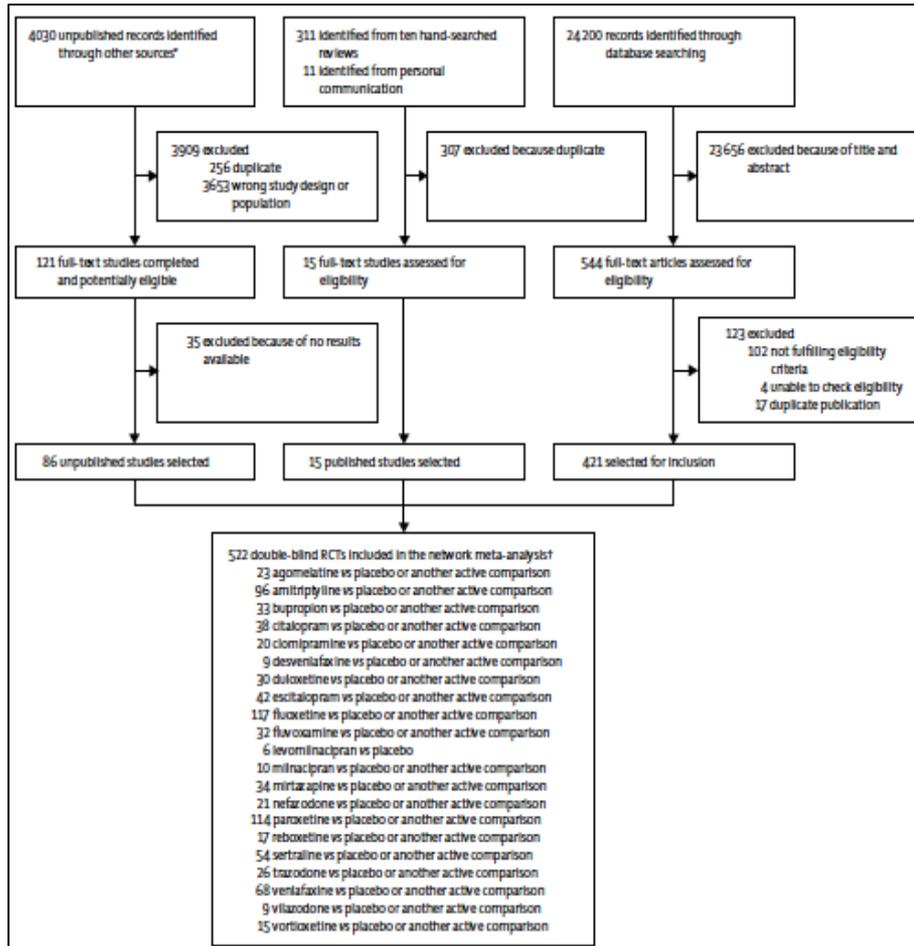
May require a multidisciplinary team: review experts, clinical experts, biostatisticians



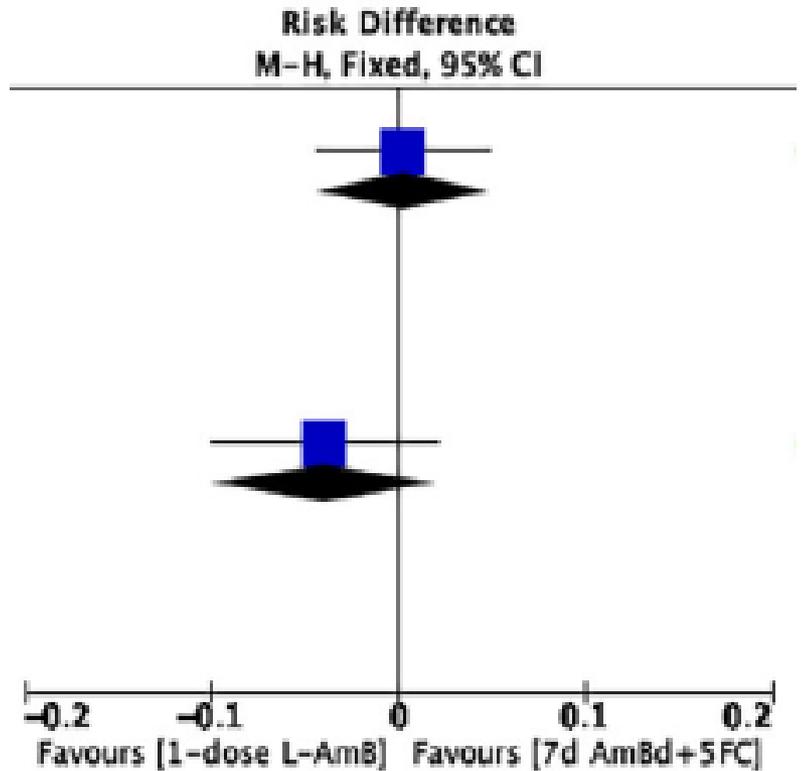
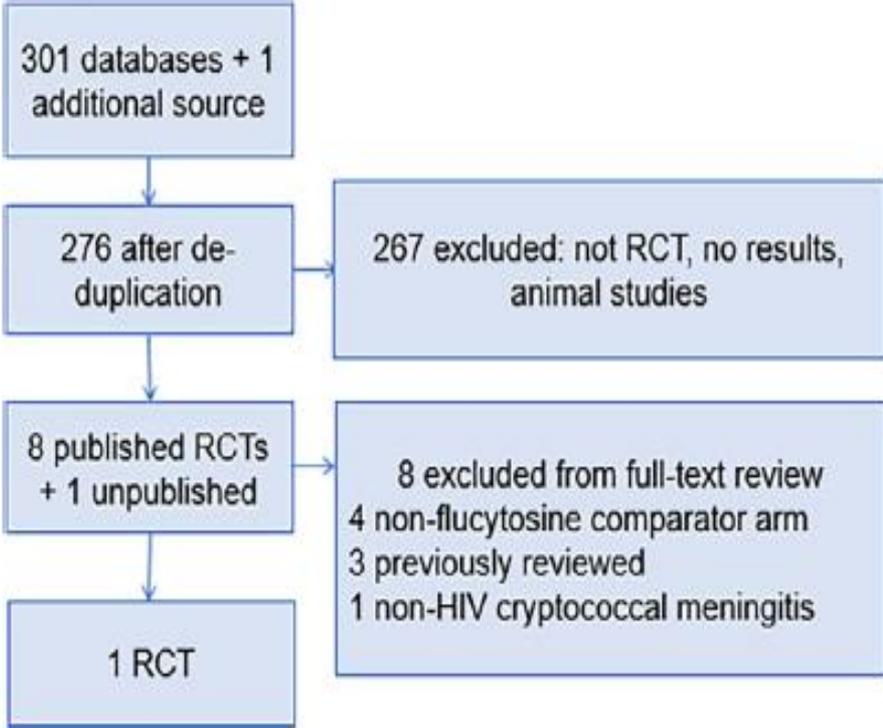
# PICO questions

|                            |   |
|----------------------------|---|
| <b><u>Population</u></b>   | Who will receive the intervention? General population or a specific population (eg children)<br>Are there sub-groups within these?                          |
| <b><u>Intervention</u></b> | What is the intervention? Details may include dose, duration, formulation, and delivery methods   |
| <b><u>Comparator</u></b>   | Would it be likely or possible to compare the intervention to a standard of care? What about different types of interventions being compared to each other? |
| <b><u>Outcomes</u></b>     | What are the most important outcomes?   |

# Example 1: Antidepressants for major depressive disorder



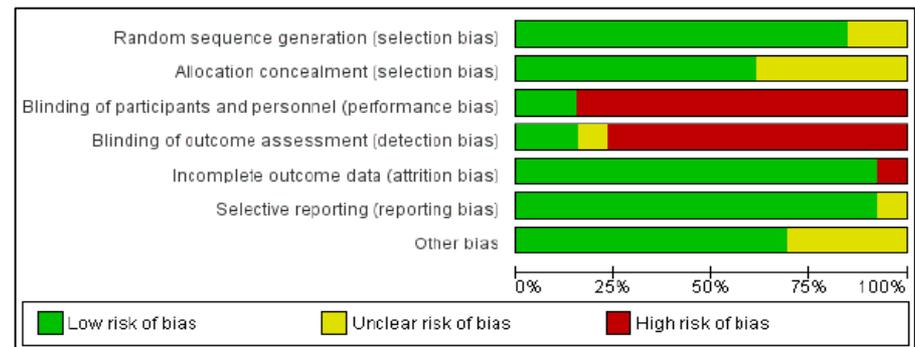
# Example 2: Treatment of cryptococcal disease



# Risk of bias assessment

|                | Random sequence generation (selection bias) | Allocation concealment (selection bias) | Blinding of participants and personnel (performance bias) | Blinding of outcome assessment (detection bias) | Incomplete outcome data (attrition bias) | Selective reporting (reporting bias) | Other bias |
|----------------|---|---|---|---|--|--------------------------------------|------------|
| Beardsley 2016 | +   | +                                       | +   | +   | +  | +                                    | +          |
| Brouwer 2004   | +   | +                                       | -   | -   | +  | +                                    | +          |
| Day 2013       | +   | +                                       | -   | -   | +  | +                                    | +          |
| Jackson 2012   | +   | ?                                       | -   | -   | +  | +                                    | +          |

Randomization  
Allocation concealment  
Blinding  
Completeness of data  
Completeness of reporting  
Other



# Evidence appraisal: GRADE

The quality and certainty of literature is rated using Grading of Recommendations Assessment, Development and Evaluation (GRADE)

GRADE provides a framework for

- Establishing evidence certainty
- Generating the direction and strength of recommendations
- Developing high quality and trustworthy guidelines

For more on GRADE, visit <https://training.cochrane.org/grade-approach>

**Table: GRADE's approach to rating quality of evidence (aka confidence in effect estimates)**

*For each outcome based on a systematic review and across outcomes (lowest quality across the outcomes critical for decision making)*

| 1. Establish initial level of confidence |   | 2. Consider lowering or raising level of confidence    |   | 3. Final level of confidence rating                             |
|--|---|--|---|---|
| Study design                             | Initial confidence in an estimate of effect | Reasons for considering lowering or raising confidence |   | Confidence in an estimate of effect across those considerations |
|  |   | ↓ Lower if   | ↑ Higher if*  |   |
| Randomized trials →                      | High confidence                             | Risk of Bias   | Large effect  | High<br>⊕⊕⊕⊕  |
|  |   | Inconsistency  | Dose response   | Moderate<br>⊕⊕⊕○  |
|  |   | Indirectness   | All plausible confounding & bias                            | Low<br>⊕⊕○○   |
| Observational studies →                  | Low confidence                              | Imprecision  | • would reduce a demonstrated effect<br>or                  | Very low<br>⊕○○○  |
|  |   | Publication bias                                       | • would suggest a spurious effect if no effect was observed |   |

\*grading criteria are usually applicable to observational studies only



# Economic Evaluations

## Four main categories to consider

- Health sector costs
- Other sector costs
- Patient and family costs
- Productivity impacts



# Key questions

Is the intervention cost-effective compared to an appropriate alternative?

What will the intervention cost?

Are there necessary resources to implement it? Are there any bottlenecks?

Is this intervention going to improve equity?

What is the return on investment?

What is the opportunity cost of choosing this intervention?

# Cost effectiveness vs costing

| Cost effectiveness  | Costing  |
|---|--|
| Provides information on the <i>cost per unit of health gain</i>                 | Provides information on the <i>financial cost of implementation</i>  |
| Costing is calculated as an annual average cost of all resources used           | Costing is calculated as the financial needs in the given year   |
| E.g. multidrug therapy for CVD prevention:<br><i>ICER = \$18 per HLY gained</i> | E.g. multidrug therapy for CVD prevention:<br><i>\$1 per person per year additional to current expenditure</i> |

# Strength of a recommendation

Strong in favour → Almost all informed patients would choose to have the intervention

Conditional in favour → A majority of informed patients would choose to have the intervention but many would not

Conditional against → A majority of informed patients would choose not to have the intervention but many would

Strong against → Almost all informed patients would choose not to have the intervention

# Making decisions

Quality of evidence

Values and preferences

Balance benefits and harms

Resource implications

Acceptability

Feasibility

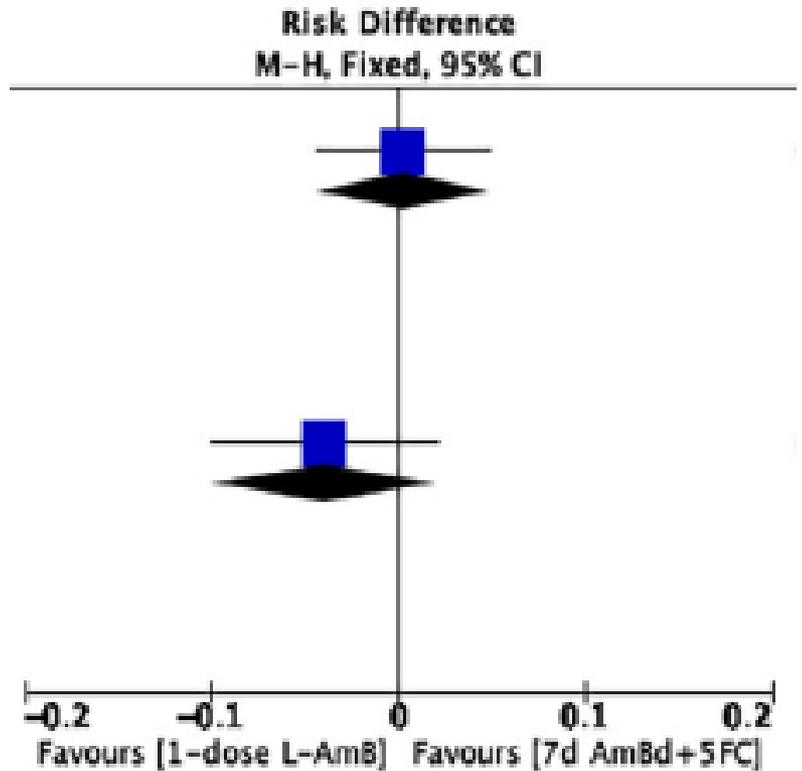
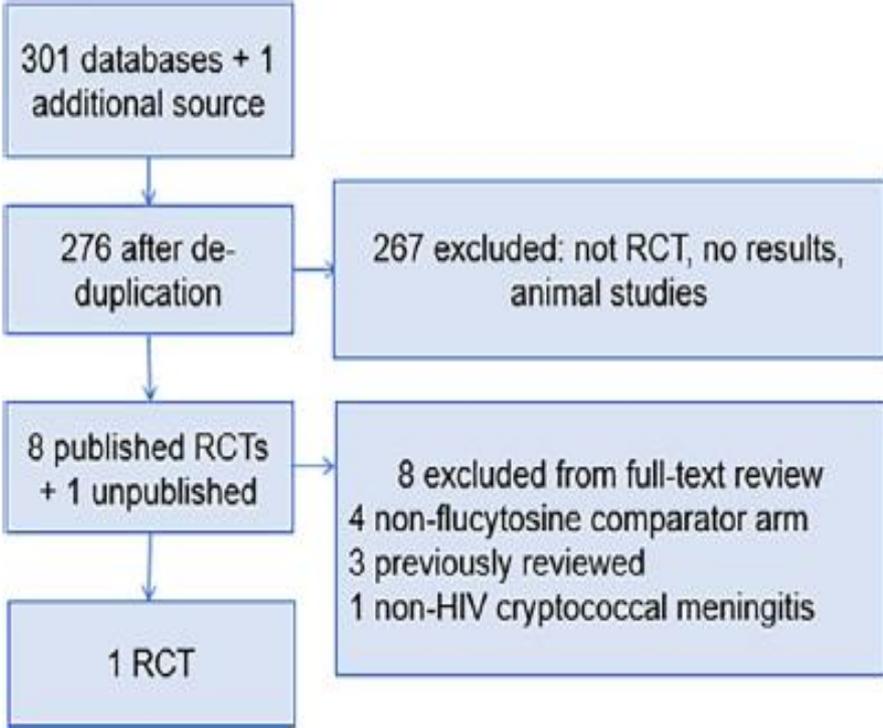


# Evidence To Decision Framework

| Domain                                       | Strong Recommendation                  | Conditional Recommendation                                |
|--|--|---|
| <b>Balance of benefits to harms</b>          | Benefits highly outweigh harms         | Benefits and harms more closely balanced                  |
| <b>Quality of evidence</b>                   | Higher certainty                       | Lower certainty   |
| <b>Values/preferences regarding outcomes</b> | Benefits to harms assessment unchanged | Values/preferences influence benefits to harms assessment |
| <b>Acceptability</b>                         | Highly acceptable                      | Low or variable acceptability                             |
| <b>Costs/resources</b>                       | Cost savings/cost-effective            | Costly/cost-ineffective                                   |
| <b>Feasibility</b>                           | Feasible in intended settings          | Varies in different settings                              |
| <b>Equity</b>                                | Increases equity                       | Decreases equity or effects on equity variable            |



# Example 2: Treatment of cryptococcal disease



# Example: cryptococcal disease

| Domain                               | Source of evidence             | Summary  |
|--------------------------------------|--------------------------------|--|
| Balance of benefits to harms         | Multi country randomized trial | Mortality lower with new treatment<br>Fewer adverse events |
| Quality of evidence                  | GRADE assessment               | High   |
| Values/preferences and acceptability | Qualitative study within trial | Fewer doses preferred by health workers and patients       |
| Costs/resources                      | Costing and cost effectiveness | Cost/life year saved = \$US80<br>Cost of drug variable     |
| Feasibility                          | Trial data                     | Simpler preparation<br>Fewer intravenous doses needed      |
| Equity                               | Ethical considerations         | Well tolerated/accepted = potential to increase equity     |

**STRONG RECOMMENDATION FAVOURING NEW DRUG**

# Final guideline recommendation

**A single high dose of liposomal amphotericin B should be used as the preferred regimen**

***Strong recommendation  
Moderate certainty evidence***

