Figure 2: Three-stage competency-based curriculum development project

**DESIGN**
- 12 months
  - Design educational model
  - Develop curriculum to meet national and international accreditation standards
  - Establish clinical partnerships for clinical placements and end of programme internship

**VALIDATE**
- 2.5 years
  - Pilot model in 3 carefully selected technical institutes
  - Rigorous monitoring and evaluation process
  - Student internships offered to support theory and clinical components

**ROLL-OUT**
- 6 months
  - Project hand-over with national rollout across all technical institutes
  - Each institute to undertake and complete national accreditation process
  - Ongoing monitoring, evaluation by professional and higher education agencies