Figure 1 Framework for implementation of guidelines: 3 key tasks, illustrated with examples from Kabul paediatric and maternity hospitals

**Promote awareness & access**
Goal: to make the guidance fully available to potential users
- Translation into local language(s)
- Dissemination of printed material

**Enhance clinical motivation**
Goal: to persuade clinicians of the benefits of guidelines
- Multidisciplinary clinician involvement in guideline development and implementation
  - generate local consensus building among opinion leaders
  - optimise contextual appropriateness and acceptability to clinician-users
- Multidisciplinary training for specific guidelines
  - demonstrate the unique of guidelines compared to other educational materials (i.e., what guidelines are, who they are for, and how to use them)
  - demonstrate guideline(s) to be up-to-date and authoritative
  - demonstrate guideline(s) are epidemiologically appropriate
- Integration in the curriculum
- Role delineation for doctors and nurses/midwives

**Enhance clinical motivation**
Goal: to make it easy & rewarding to use guidelines
- Official endorsement by Ministry of Health
- Job aids (e.g., wall charts, checklists)
- Integration into daily clinical activities (e.g., hand-over, ward rounds)
- Senior clinician use, recommendation and enforcement of guidelines
- Measurement of results and feedback to clinicians
  - demonstrate positive effects from using guidelines (e.g., improved patient outcomes, easing of clinical workload)
- Supportive management systems
  - responsive to clinician needs (e.g., rostering, workload, equipment supply, infrastructure)
  - promoting a culture of learning and accountability