

**Table 1 Medical education research priorities as identified by respondents to the questionnaire in the Delphi stage of the survey (n = 47)**

Rank	Research priorities	Mean score* (SD)
1	Training physicians to be effective teachers	8.75 (1.50)
2	Community-driven models for curriculum development	8.50 (1.00)
3	Clinical teaching models	8.17 (1.65)
4	Education about professionalism and ethics	8.12 (2.03)
5	Education for evidence-based medicine	8.00 (1.57)
6	Effective methods of performance assessment	7.94 (1.98)
7	Educational evaluation, audit and accreditation	7.94 (1.68)
8	Education to decrease medical errors	7.89 (1.95)
9	Effective communication skills in teaching	7.80 (1.88)
10	E-learning in medical education	7.67 (1.77)
11	Medical education reform and innovations: facilitators and barriers to innovation and reform	7.63 (1.99)
12	Knowledge management in medical education	7.50 (1.50)
13	Integration of basic and clinical sciences in undergraduate medical training	7.49 (2.29)
14	Use of interdisciplinary approach to learning	7.46 (1.80)
15	Differences in medical education between Eastern Mediterranean countries	7.46 (1.82)
16	Educational management policies	7.37 (1.66)
17	Internet-based education	7.14 (1.91)
18	Resource allocation to medical education research	6.85 (2.06)
19	Economy and productivity in medical education	6.43 (2.25)
20	Cross-cultural education	5.23 (2.82)

\*Range 0–10.

SD = standard deviation.