| biostatistics and epidemiology | | | | | | | | |
|---|--|----|-------------------------|----|-----------------|--|--|--|
| Item | Supervisors (<i>n</i> = 12) No. % | | Trainees (n = 28) No. % | | <i>P</i> -value | | | |
| Statistics and epidemiology should be left to the professional statistician | 9 | 75 | 9 | 32 | 0.018 | | | |
| Statisticians should be employed in all hospitals | 9 | 75 | 22 | 79 | 1.00 | | | |
| Departments of biostatistics and epidemiology as teaching departments | 5 | 42 | 20 | 71 | 0.032 | | | |
| Statistics should be taught as a full time subject | 7 | 58 | 24 | 86 | 0.097 | | | |

Table 1 Response to questions evaluating importance given to

| Departification biostatistics and | | | | | |
|--|---|----|----|----|-----|
| epidemiology as teaching departments | 5 | 42 | 20 | 71 | 0.0 |
| Statistics should be taught as a full time | | | | | |
| subject | 7 | 58 | 24 | 86 | 0.0 |
| Biostatistics requires a strong | | | | | |
| mathematical background | 9 | 75 | 19 | 68 | 0.7 |

8

0

67

33

0

10

0

14

36

0

0.725

0.002

1.00

1.00

and epidemiology

Biostatistics workshops are sufficient to enable practical applications for research

Computer packages can be used without a background knowledge of statistics

Have received formal training in statistics