

Table 2 Teachers' perspectives on teaching nutrition, according to their main subject taught

| Main subject taught | The students in my class prefer other subjects to nutrition | | | | | Adequate nutrition curricular materials are available to me | | | | | I think I have had adequate training from qualified people on nutrition education | | | | | I am aware of the food pyramid | | | | |
|---------------------|---|----|----|----|-------------------|---|----|----|----|-------------------|---|----|----|----|-------------------|--------------------------------|----|----|----|-------------------|
| | SA | A | D | SD | Fisher exact test | SA | A | D | SD | Fisher exact test | SA | A | D | SD | Fisher exact test | SA | A | D | SD | Fisher exact test |
| Biological sciences | 2 | 17 | 15 | 5 | 12.9, $P = 0.024$ | 3 | 11 | 20 | 5 | 25.5, $P < 0.001$ | 2 | 11 | 23 | 3 | 12.9, $P = 0.024$ | 8 | 27 | 2 | 2 | 24.1, $P < 0.001$ |
| Physical education | 3 | 14 | 9 | 0 | | 2 | 1 | 17 | 6 | | 2 | 2 | 15 | 7 | | 0 | 10 | 10 | 6 | |
| Health education | 0 | 2 | 11 | 2 | | 0 | 12 | 2 | 1 | | 0 | 7 | 8 | 0 | | 1 | 12 | 2 | 0 | |

SA: strongly agree; A: agree, D: disagree, SD: strongly disagree.