Causes and anatomical site of blindness and severe visual loss in Isfahan, Islamic Republic of Iran

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أسباب العمى والمواقع التشريحية له وللفقدان الشديد للإبصار في إصفهان، جمهورية إيران الإسلامية على رضا دهقان، فرزان كيان ارثى، إلهام معظم، حشمت الله قنبري

الخلاصة: أجريت هذه الدراسة عام 2005 لتقييم أسباب العمى والمواقع التشريحية له وللفقدان الشديد للبصر وذلك في مدرسة للأطفال المصابين بالعمى في ولاية إصفهان، في جمهورية إيران الإسلامية. وخضع 211 تلميذاً للفحص وفق السجل المعدل لفحص العين لمنظمة الصحة العالمية وبرنامج مكافحة العمى فيه، ووجد الباحثون أن (70.4٪) من التلاميذ عميان، (24.3٪) يعانون من فقدان شديد للإبصار، وأن (5.3٪) منهم يعانون من ضعف الإبصار. والأسباب الرئيسية للحالات المرضية كانت العوامل الوراثية (42.7٪)، وحالات قبل الولادة أو عند الولدان (18.5٪) وأسباب غير معروفة (35.5٪). أما المواقع التشريحية الرئيسية للإصابة المرضية فكانت الشبكية (62.6٪) وكرة العين بمجملها (17.5٪)، والعدسة (7.1٪)، وقد كانت هناك نسبة كبيرة من زواج الأقارب بين الآباء والأمهات (49.5٪). إن أنهاط العمى في إصفهان تضمن خصائص من كل من البلدان النامية والمتقدَّمة.

ABSTRACT This study in 2005 evaluated the causes and major anatomical site of blindness and severe visual loss at a school for blind children in Isfahan province, Islamic Republic of Iran. All 211 students were examined according to the modified WHO/PBL eye examination record: 70.4% were blind, 24.3% had severe visual loss and 5.3% were visually impaired. The major causes of abnormality were hereditary factors (42.7%), prenatal/neonatal (18.5%) and unknown etiology (35.5%). The main sites of abnormality were the retina (62.6%), whole globe (17.5%), lens (7.1%) and optic nerve (7.1%). A high proportion of parents were in a consanguineous marriage (49.2%). The pattern of blindness in Isfahan encompasses characteristics of both developed and developing countries.

Causes et localisation anatomique de la cécité et des pertes de vision sévères à Ispahan (République islamique d'Iran)

RÉSUMÉ La présente étude, conduite en 2005, évaluait les causes et les principales localisations anatomiques de la cécité et des pertes de vision sévères dans une école pour enfants aveugles de la province d'Ispahan en République islamique d'Iran. Les 211 écoliers ont tous été examinés suivant les indications de la fiche OMS/PBL d'examen oculaire modifiée: 70,4 % étaient aveugles, 24,3 % avaient une perte de vision sévère, et 5,3 % souffraient de déficience visuelle. Les principales causes d'anomalie étaient des facteurs héréditaires (42,7 %), d'origine prénatale ou néonatale (18,5 %) et d'étiologie inconnue (35,5 %). Les anomalies étaient localisées essentiellement au niveau de la rétine (62,6 %), de l'ensemble du globe oculaire (17,5 %), du cristallin (7,1 %) et du nerf optique (7,1 %). Parmi les parents, une forte proportion avait contracté un mariage consanguin (49,2 %). À Ispahan, les caractéristiques de la cécité recouvrent aussi bien celles des pays développés que celles des pays en développement.

Received: 20/07/07; accepted: 01/10/07

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Introduction

According to the World Health Organization (WHO), an estimated 1.5 million children worldwide are blind, two-thirds of them in Asia. In developing nations, 30%-72% of childhood blindness is avoidable [1]. Therefore, the control of blindness in children is considered a high priority within the WHO's VISION 2020: the Right to Sight initiative [2]. The major causes of blindness vary widely from region to region, being largely determined by socioeconomic development and the availability of primary health care and eye services. In the poorest countries of the world, corneal scarring due to vitamin A deficiency, measles infection, ophthalmia neonatorum, and the effects of harmful traditional eye remedies predominate. Perinatal conditions [particularly retinopathy of prematurity (ROP)] and lesions of the central nervous system) are more important in high-income countries. In middle-income countries, the picture is mixed, with ROP emerging as an important avoidable cause of blindness. In all regions of the world, cataract, retinal diseases and congenital abnormalities affecting the whole globe are important causes of blindness [3].

Examination of children in special education centres has increasingly been used to provide data on the causes of blindness. Studies have been undertaken in schools for blind children in various countries using the WHO Programme for Prevention of Blindness (WHO/PBL) record, which has standard definitions and allows comparison of the collected data [3].

Valid disease registers are not developed in the Islamic Republic of Iran, except for cancer. Two studies in schools for the blind have been conducted in Tehran and Shiraz [4,5]. However, there is a lack of data on the pattern of childhood blindness in Isfahan, one of the largest and most industrialized

provinces of the country. The purpose of the present study was to determine the causes and anatomical sites of blindness in the Ababasir School for the Blind in Isfahan. It was hoped that the data could be used for planning appropriate interventions for prevention and management of avoidable causes of blindness in children in the region and provide baseline data for monitoring changes in the pattern of causes of childhood blindness over time.

Methods

In this descriptive study, the Ababasir School for the Blind was visited during the academic year 2006, between October 2005 and June 2006, after obtaining permission for the study from the school principals. Ababasir is the only government school for blind children in Isfahan province. Students are at primary and middle grades. The school is located in the northern district of Isfahan. Some students from neighbouring provinces also attend the school.

All children attending the school were examined. They were invited in small groups to come into the eye department at Feiz Hospital for investigation. Parents were present on the day their child was examined. One of the researchers went to the school and completed gaps in the data.

Information was gathered using interviews with students, parents and school staff and by consulting the hospital and community health records for each child. A brief history of the age of onset of visual loss, family history, history of consanguinity and place of residence (village, town or city) was recorded.

Three of the authors undertook detailed eye examinations. The Snellen illiterate E optotype was used to measure visual acuity levels of 6/18, 6/60 and 3/60 with available correction. If a child could not see the 3/60 optotype, he/

she was checked for perception of light. Near vision was assessed using figures equivalent to N18. The findings of simple tests of functional vision—the ability to walk unaided around chairs set 2 m apart, to recognize faces at a distance of 3 m, and to recognize the shape of 3 2 cm symbols at any near distance—were recorded. Anterior segment examination was performed using a slit lamp or flashlight and magnifying lens. Posterior segment examination was performed by indirect or direct ophthalmoscopy after mydriasis (except where inappropriate).

The WHO/PBL eye examination record for children with blindness and low vision was used [6]. This classifies cause according to the main anatomical site of the abnormality as well as the underlying etiology.

The data were entered into a database and analysed using *SPSS* software.

Results

A total of 211 students were examined. The mean age was 11.02 [standard deviation (SD) 3.2] years, range 5–19 years. There were 133 males (63.1%) and 78 females (36.9%). Nearly half the children had parents who were in a consanguineous marriage (49.3%), predominantly cousins.

The students were categorized according to their visual acuity into 3 groups: 70.1% were blind, 24.3% were severely visually impaired and 5.7% were visually impaired according to the WHO/PBL categories. About 60% had suffered blindness or severe visual impairment from birth. There was a positive family history of another similarly affected individual in 62 (29.4%) children. History of previous eye surgery was noted in 13 (6.2%) students. Trauma was the cause of surgery in 7 and cataract in 3.

The site of abnormality leading to visual loss or its anatomical classification

Table 1 Anatomical site and etiological classification based on time of onset of visual loss of severe visual impairment and blindness in 211 children attending Ababasir School for the Blind in Isfahan

Variable	No. of children	%
Site of abnormality		
Retina	132	62.6
Whole globe	37	17.5
Lens	15	7.1
Optic nerve	15	7.1
Cornea	9	4.3
Uvea	3	1.4
Etiology		
Hereditary disease	90	42.7
Intrauterine factor	2	0.9
Perinatal/neonatal		
factor	39	18.5
Postnatal/infancy		
factor	5	2.4
Unknown	75	35.5

is shown in Table 1. The site of abnormality was the retina in 62.6%, whole globe in 17.5%, lens, optic nerve, cornea and uvea in 7.1%, 7.1%, 4.3% and 1.4% respectively. There were 15 (7.1%) cases of congenital glaucoma, 31 (14.7%) cases of cone red dystrophy and 10 (4.7) cases of Leber's congenital amaurosis. Optic atrophy accounted for 7.1%, and

retinal detachment for 4.7%. ROP was seen in only 0.9% of children. The major causes of blindness and severe visual impairment were hereditary factors in 42.7%, prenatal/neonatal in 18.5% and unknown etiology in 35.5% of students (Table 1).

The majority of children (86.3%) had no disability apart from blindness. Mental retardation or epilepsy were the most common defined additional impairment, present in 8 (3.8%) children.

The majority of students were from Isfahan (city) (41.9%), followed by Khomeinishahr (Sedeh) (18.1%) and Mobarakeh (6.7%). The populationadjusted prevalence of blindness was much higher in Khomeinishahr (13.3 per 100 000) and Mobarakeh (10.4 per 100 000) compared with the other districts (Table 2).

Discussion

Most of the available data on the causes of blindness in children from developing countries have been obtained from examining children in schools for the blind, since the number of blind children identified in community surveys

is generally very small. [3]. For example, in the Tehran Eye Study in which a population of 4565 was examined, only 0.14-0.42 were blind and none of them were in the age group 0-19 years [7]. Titiyal et al. argue that "Blind school studies have the advantage that a large number of children can be examined in a short time, are relatively inexpensive, can be done by a single observer, and provide an indication of relative importance of the different causes of blindness" [8]. However, they also point out that they "are subject to certain inherent biases: children less than 5 years of age, those with multiple disabilities, and those from lower socioeconomic groups or from rural communities are likely to be under-represented, as are causes in children who have died". In other words children in schools for the blind may not be representative of blind

It is likely that a majority of blind children in Isfahan attend the Ababasir School for the Blind, as it is the only government school and there are no fees for studying there. Most of the children in this study came from different regions of the province and neighbourhing provinces. A high proportion of children came from 3 city regions—Isfahan, Khomeinishahr and Mobarakeh—which is not a reflection of the number of children in those cities. For example, very few students came from Najafabad or Lenjan, which have similar population size and socioeconomic/cultural status. Further studies with spatial analysis of probable risk factors are recommended.

children in the whole population.

There were more males (63.1%) than females in the school. The preponderance of males probably reflects the cultural barriers for female children in society, rather than a real difference in prevalence of blindness between the sexes. In the Tehran Eye Study, the distribution of low vision was not statistically significantly different between men and women [7].

Table 2 Population-adjusted prevalence of blindness per 100 000 $\,$ in districts of Isfahan

District	No. of children	Population size	Prevalence of blindness per 100 000
Khomeinishahr	38	286 543	13.3
Mobarakeh	14	134 869	10.4
Isfahan	88	1984689	4.4
Falavarjan	8	23 3047	3.4
Tiran & Karvan	2	64 125	3.1
Khansar	1	32 114	3.1
Semirom	2	67 943	2.9
Fereidonshahr	1	39 259	2.6
Borkhar & Meime	7	27 8253	2.5
Fereydan	2	86 479	2.3
Natans	1	44 938	2.2
Lenjan	4	226 363	1.8
Najafabad	2	282 752	0.7
Other	41	-	-

Table 3 Comparison of the anatomical sites of blindness and severe visual loss in different studies

Anatomical site	Islamic Republic of Iran Isfahan Tehran [4] Shiraz [5] (present study)			China [9]	Ethiopia [10]	United Kingdom [77]
	. %	%	%	%	%	%
Retina	62.5	51.3	54.5	24.9	2.4	36.0
Cornea	4.2	8.8	6.2	4.4	62.4	1.0
Whole globe	17.5	12.2	21.4	34.5	6.4	13.0
Lens	7.1	13.5	7.2	18.8	9.2	-
Optic nerve	7.1	10.2	1.4	13.6	9.8	50.0
Uvea	1.4	1.7	-	1.5	8.8	-
Other	-	2.3	9.3	2.3	1.0	-

Among 211 pupils examined, 94.8% hadseverevisualimpairment/blindness. This proportion of children is higher than the reports from Shourideh School for the Blind in Shiraz (92%) and in north India (92%). In blind schools in Tehran, this proportion was 95% [4,5,8]. In the present study, only 13.7% of children had an additional disability, which is very low compared with developed countries, however, children with multiple disabilities do not usually enter Ababasir school, and therefore cases of visual loss with other disabilities tend to be under-represented.

Studies in schools for the blind have been undertaken in various countries using the standard WHO/PBL form and have found a varied spectrum of causes of blindness in children [4–15]. The anatomical sites of blindness and severe visual loss in studies from different countries are compared in

Table 3. The pattern of anatomical site of severe visual impairment/blindness in the present study is similar to other Iranian studies [4,5]. The proportion of students with retinal abnormality in the Islamic Republic of Iran was much greater than the other countries [9-11]. Corneal lesions were much lower in Isfahan and other parts of the Islamic Republic of Iran than in Ethiopia. The relative rarity of corneal and nutritional conditions and infectious disorders was similar to reports from developed countries. However, as in other studies in blind schools in developing countries this study was prone to selection bias towards ocular disease [11]. Therefore blindness in the Islamic Republic of Iran has the characteristics of both developed and developing countries.

The etiology of severe visual impairment/blindness is compared in different studies from different regions in Table 4.

Hereditary factors were a much greater cause of blindness in the present study compared with other countries. Almost 50% of parents of our children had a positive history of consanguineous marriage. The practice of consanguineous marriage to first cousins increases the frequency of genetic causes of blindness [16]. The data showed a mixed pattern between hereditary and unknown etiologies (a pattern similar to that in industrialized countries) [17].

In the Tehran study, Leber's amaurosis was the most common disease, present in 44% of students [4]. Lebers congenital amaursis (4.7%) and cone rod dystrophy (14.7%) were more frequent in the present study compared to other countries [1,18]. The frequency of genetic disorders lay between the rates seen in developing countries and those in developed countries.

The low incidence of ROP found in our study is probably the result of the much higher mortality of premature children in the Islamic Republic of Iran compared to developed countries [19]. There are insufficient beds in neonatal intensive care units in Isfahan. In the blind school study in Shiraz, hereditary retinal degeneration was demonstrated to be the most common cause of blindness. This was attributed to the high rate of consanguineous marriage [5], a hypothesis that agrees with the results of our study.

Counselling about consanguineous marriage is recommended for reducing the risk of severe visual impairment/blindness in Isfahan province. Screening programmes in the target age groups are also recommended for prevention of avoidable causes.

Table 4 Comparison of the etiology of blindness and severe visual loss in different studies

Etiology	Islamic Republic of Iran, (present study)	North India [8]	China [<i>9</i>]	Ethiopia [70]	United Kingdom [77]
	%	%	%	%	%
Hereditary disease	42.7	13.4	30.7	3.4	26.0
Intrauterine factor	0.8	0.9	0.1	0.7	3.0
Perinatal/neonatal factor	18.5	1.2	2.3	1.0	40.0
Postnatal/infancy factor	2.4	28.0	14.0	49.8	5.0
Unknown	35.5	56.5	52.9	45.1	26.0

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