



Going to work during the COVID-19 pandemic has placed frontline workers under immense and unprecedented pressures, putting their physical, mental and social well-being at risk. Staff under excessive or prolonged stress become more prone to frequent absences from work or reduced productivity while at work, accidents and mistakes. In the

COVID-19 pandemic, this may mean compromised quality and safety of care, breach of protocols and guidelines, increased risk of infections, and compromised capacity of the health system and emergency response teams to fight the pandemic.

While frontline workers have the responsibility of caring for themselves and verbalizing their needs and concerns, many of the efforts to prevent and reduce stress and care for mental health of frontline workers must be made by organizations, managers and health administrators.

### **Five steps to a mentally healthy workplace**

#### **Step 1: Show your commitment**

Declare that mental health is a priority to your organization, starting from the very top.

#### **Step 2: Assess the situation**

Start by assessing the work stressors and mental health needs in the workplace.

#### **Step 3: Make an action plan**

Translate your assessment into a reasonable and practical action plan with set targets and clear indicators to measure progress.

#### **Step 4: Implement and evaluate**

Put your plan into action with clear milestones and targets.

#### **Step 5: Learn and mainstream**

Conduct regular evaluations to make the necessary adjustments. Mainstream your mental health action plan into a clear written policy.

### **Actions team leads can take to help frontline workers cope with stress during COVID-19**

#### **Prepare them for the job**

They must have a clear understanding of their own roles and responsibilities.

Adequate training must be provided on occupational health and safety topics (e.g. use of personal protective equipment (PPE) and infection protection and control measures, as well as technical training needed to perform their duties (e.g. the latest guidelines and procedures for assessing, triaging and treating patients).

**Help them care for themselves**

**Provide them with information on stress, how to maintain a healthy lifestyle, and when to seek further support.**

**Equip them with tools and techniques for self-care and stress management and encourage workers to practise these healthy coping strategies regularly.**

**Protect them on the job**

**Provide frontline workers with sufficient PPE and infection protection and control supplies to protect themselves from infection.**

**Protect them from incidents of harassment and violence, including physical as well as legal protection.**

**Protect and uphold their rights.**

**Create a healthy work environment**

**Tackle the sources of stress by ensuring appropriate work hours and workload, sufficient breaks between shifts, and that tasks are well matched to skills and experience level.**

**Consider rotating staff between high-stress and low-stress tasks to distribute pressures.**

**Give workers access to the tools they need to deliver safe and high-quality care or services.**

**Use regular written communications and team meetings to check in with workers and keep them up to date with the latest technical tools and guidelines or other pertinent information.**

**Use these meetings to also foster team cohesion, and allow frontline workers to voice their concerns or needs, or participate in decision-making in a meaningful way.**

**Be a good role model**

Adhere to health and safety guidelines.

Practise healthy coping strategies by taking work breaks, demonstrating healthy habits (diet, hydration, physical activity) and avoiding the use of tobacco, alcohol or other substances.

Set the tone by caring for yourself. Maintain a healthy work-life balance and practise the stress management and relaxation techniques that are recommended.

Encourage peer support

Create a formal or informal platform where peers can share knowledge and provide basic psychosocial support through peer networks, under the supervision of mental health and psychosocial support professionals.

Establish a buddy-system that allows pairing of inexperienced frontline workers with their more experienced workers, thus providing professional support.

Be perceptive and supportive

Familiarize yourself with the signs and symptoms of stress and burnout, and practise active listening and supportive communication when you approach the frontline workers you are concerned about.

Pay extra attention to frontline workers who have pre-existing physical or mental health conditions or disabilities, who are facing challenges in their personal lives and those who lack social support.

Give feedback and recognition

Give frontline workers constructive feedback on their work, highlighting their good performance and opportunities to improve.

Show appreciation for hard work, and give public recognition to teams and individuals for their service. Small gestures and rewards can go a long way in boosting confidence and staff morale.

Make services available

Make sure further mental health and psychosocial support services are available for frontline workers who need them, and that they are aware that they can access services

confidentially.

Frontline workers need to also have access to mental health care facilities in case of crisis situations, and psychotropic medications need to be made available to them if they are needed.

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